

POLS 366 AND HONS 393: INTERNATIONAL LAW

Spring 2020 Tuesdays and Thursdays, 2:00-3:15 in Carnell Learning Center 276
online via Lander Blackboard beginning Mar. 16, 2020

03-30-20

Professor: Dr. Lucas McMillan
Office: Carnell Learning Center 353

Phone: 864-388-8275
E-mail: smcmillan@lander.edu

Virtual Office Hours via Blackboard Collaborate, 2:00-3pm on Tues & Thurs

I am very happy to talk with you via virtual meetings (Microsoft Teams, Blackboard Collaborate, etc.) via e-mail, or by phone if needed. E-mail me at smcmillan@lander.edu if you have any questions. If you want to learn more about me, you're welcome to check out my [faculty website](#).



COURSE DESCRIPTION

This course examines the ordering principles of world politics including international institutions, regimes, norms, and law. The course will look primarily at the historical evolution, functions and the development of international law. Junior/Senior status recommended.
**fulfills global issues general education requirement*

RATIONALE FOR THE COURSE

You may be taking this course for one or more of the following reasons:

- as an elective course for the major in political science
- as a course for a minors in political science, international studies, or pre-law
- to complete the three hour General Education requirement in global issues
- to learn about international law, the United Nations, non-governmental organizations, engage as a citizen, and/or develop your personal orientation toward politics.

This course is part of Lander's General Education program, designed to expose students to a wide variety of course content. The goals are for students to develop:

- university-level knowledge and comprehension shown through identifying key officials, groups, and agencies within the U.N. system; identifying key sources of international law and actors that shape it; understanding non-governmental organizations; and recognizing key events that have shaped today's globalized world.
- the ability to apply course material to today's policy problems and international issues;
- the ability to analyze the information, especially within the decision-making context of the U.N. Security Council; and,
- the ability to communicate effectively and appropriately, both orally and in writing.

COURSE OBJECTIVES

After taking this course, the student will be able to:

- *Describe* and *explain* the primary actors, sources, and principles of international law.
- *Describe* the place of both governments and non-governmental organizations (NGOs) in global governance and world order.
- *Describe* the organs of the United Nations and the U.N.'s work in the development and enforcement of international law.

- *Evaluate* how international law, the United Nations, NGOs, and international law impact today's world and contribute to policy-making at national and international levels.

LANDER UNIVERSITY POLICIES

STUDENTS' CLASSROOM RESPONSIBILITIES:

All Lander students will...

- read and follow their professors' syllabi, including course guidelines and procedures, to be prepared for class
- check their Lander e-mail accounts daily and check Blackboard daily for class announcements, assignments, etc.
- be aware of each professor's absence and tardy policies
- communicate concerns about classes to their professors, including asking for clarification if the student does not understand an assignment or expectations
- be courteous to peers, professors, and the learning environment, avoiding the following disruptive classroom behaviors: sleeping, inappropriate talking, inappropriate laptop use, rudeness, doing homework for other classes, text messaging, or answering cell phones
- not give, use, or receive unauthorized aid in academic activities because these are serious violations of academic integrity
- know and accept the consequences of committing plagiarism, which could include receiving a failing assignment grade, failing the course, or being suspended from the University.

CELL PHONE POLICY: Cell Phones are to be turned off before entering the class and shall remain off for the duration of the class. If there is an extenuating circumstance which requires the cell phone to be on during a class, the student must obtain permission prior to the class from the instructor to leave the phone on vibrate. Cell phones are not to be visible or used at any time, especially during quizzes or exams. Each instructor reserves the right to further restrict use of cell phones in class and to determine the consequences of not following this policy.

ACADEMIC HONOR CODE AND PLAGIARISM: Lander University is reliant upon all members of its academic community to maintain proper standards of honesty. You are responsible for understanding the possible consequences of violating Lander's Academic Honor Code. I will strongly uphold the Academic Honor Code and any evidence of academic dishonesty or plagiarism will result in my pursuit of the *strongest* punishment—i.e. failing the course—under the guidelines explained in the [*Lander University Student Handbook*](#).

STUDENTS WITH DISABILITIES: If you have now or develop during this semester a physical or learning disability and you want me to make reasonable accommodations for that, you must contact the Lander University [Student Wellness Center](#) at 388-8885. Once the Wellness Center has received appropriate documentation, they will inform your instructors. *Students with documented disabilities are required to meet with Dr. McMillan by the third week of the semester to review requests for accommodation so that both parties can be clear.*

INCLEMENT WEATHER: I encourage you not to risk traveling to campus if weather conditions are hazardous and prevent safe travel. If you miss a class due to travel conditions and the University is not closed you are responsible for all material covered in class during your absence. Whenever classes are canceled, Lander will inform local TV and radio stations. In

addition information will be posted at the [Lander website](#). A recorded message will also be provided at 864-388-8000.

DISCRIMINATION AND TITLE IX STATEMENT: It is the policy of Lander University to prohibit illegal discrimination on the basis of sex, gender, age, color, disability, national origin, race, pregnancy, religion, veteran's status, and genetic information in regard to the administration of all campus programs, services, and activities including athletics, admission, employment, and/or other sponsored activities and programs.

- I. Students who believe they have been harassed, discriminated against, or involved in sexual misconduct should contact the primary Title IX Coordinator (864-388-8055) or the Deputy Title IX Coordinator for Students (864-388-8905). The assigned coordinator will provide details specific to filing a complaint, accessing campus resources/support services, and obtaining confidential counseling services.
- II. Consistent with the requirements as set forth by law, faculty and staff are legally obligated to share information with the University's Title IX Coordinator in certain situations to help ensure that the student's safety and welfare is being addressed. These disclosures include, but are not limited to, reports of sexual harassment, sexual assault, intimate partner violence, and stalking. **Counselors and nurses in the Wellness Center are exempt from this requirement.*
- III. Please refer to the Lander University website for full policy disclosure, coordinator contact information, and access to the complaint form at <https://www.lander.edu/about/title-ix>

SPECIFIC COURSE INFORMATION

REQUIRED READINGS

- Bederman, David J., and Chimene I. Keitner. 2016. *International Law Frameworks*. 4th ed. New York: Foundation Press.
- All assigned articles, essays, and book chapters posted on [Lander Blackboard](#), on reserve in the [Jackson Library](#), or sent to student's e-mail accounts.

GRADING SYSTEM (revisions to the original scheme marked in red)

- | | |
|---|-----|
| ▪ Online Quizzes | 15% |
| ▪ Reflection Paper on MLK event or Lecture by David Sanger | 3% |
| ▪ Mid-Term Exam | 20% |
| ▪ Paper on institution involved in international law | 12% |
| ▪ Paper on issue in international law | 13% |
| ▪ Online presentations about an issue in international law | 5% |
| ▪ Participation (in class) and via Discussions on Blackboard | 12% |
| ▪ Final Exam | 20% |

Students are graded on the level of understanding they demonstrate. In all written assignments students should answer questions completely, providing facts and evidence, and constructing sound arguments that provide analysis and show critical thinking. Below is a breakdown of grades by percentage of points earned on assignments:

- | | | |
|------------|-----------|----------------------------|
| ▪ A | 90-100% | excellent understanding |
| ▪ B | 80-89% | good understanding |
| ▪ C | 70-79% | satisfactory understanding |
| ▪ D | 60-69% | poor understanding |
| ▪ F | below 60% | marginal understanding |

ASSIGNMENTS

Online quizzes will be given through the *Quizzes* tab on Blackboard. These quizzes (likely 5, but possibly more) will usually consist of 5 to 10 questions covering main topics from assigned readings or class discussions. If a student cannot take a quiz during the assigned time, a grade of zero is given. ****Posted on the Quizzes and Exams toolbar on Blackboard.**

A **mid-term exam and final exam** will consist of some short-answer questions, but primarily be composed of essay-style questions covering course material. Exams will be cumulative and should display a mastery of information and concepts from assigned readings and class discussions. All students are required to take the Final Exam. ****The Final Exam is posted on the Quizzes and Exams toolbar on Blackboard.**

Writing Assignments

Students have three different writing assignments in this course: a reflection paper about presentations by visiting scholars; a paper about an institution involved in international law, and a paper about an issue in international law. As shown on page 3, these three assignments have different weights in terms of the final grade.

The **Reflection Paper** aims to get students familiar with summarizing and analyzing presentations by guest speakers. The two options for this connect to special events on Jan. 17 and Jan. 27. The Jan. 17 event is a program involving three scholars who will reflect upon the life of The Reverend Dr. Martin Luther King, Jr. and connections to South Carolina, whereas the Jan. 27 event features a public lecture by David Sanger, national security correspondent for *The New York Times*. Details about both events are posted on Blackboard. These two-page papers also allow me to see students' writing early on and offer feedback before the larger papers.

The **Paper on an Institution Involved in International Law** requires students to describe and explain the role of a particular institution in the creation or interpretation of international law. Students' choices can vary from international law commissions, truth and reconciliation commissions (either of these in history, or in contemporary times), national courts, international courts (e.g. International Court of Justice or International Criminal Court), or bodies of United Nations, such as the U.N. Security Council. Students' choices are limited to governmental bodies or courts at the national or international level, so NGOs cannot be used.

****Upload your paper on the Assignments toolbar on Blackboard.**

The **Paper on a Topic or Issue in International Law** entails students conducting research on an issue that they are interested in and writing about the issue's current state within international law. This paper requires analysis and critical evaluation because the paper must describe and explain an issue and provide a recommendation about what should happen in the future. Topics may vary issues such as adoption, biodiversity, foreign investment, genocide, marriage rights, trade, etc. As the Grading criteria indicated on page 3, students will make oral presentations to the class at the end of the class regarding this paper so that everyone can learn about a diverse array of issues in international law—whether regarding environmental protection, human rights, international business, or another area of the law. ****Upload your paper on the Assignments toolbar on Blackboard.**

Topics for both papers must be approved so that students are well advised and hear recommendations about resources, such as [The Avalon Project: Document in Law, History, and Diplomacy of Yale Law School](#).

Detailed information about these assignments, such as format details (style, APA citation details), requirements, and guidelines for success will be provided in class and shared on Blackboard. Students should use [Lander's Writing Center](#) in LC 347 for assistance with papers and its tutors can help proofread papers. The Center has a copy of these writing assignments.

CLASS PARTICIPATION & COURSE EXPECTATIONS:

Students are expected to complete assigned readings and participate in online class discussions at least *twice each week*. It is vital that students actively engage in online class discussions because it will help you (and others) to better understand the material. Participation in online discussions (along with previous participation in class) counts 12% of the overall course grade. In order to have good discussions and debates, students will be required to participate in online discussions by certain times each week: first post by Wednesday at midnight, second post by Saturday at midnight. This will ensure that students can respond to other students' postings.

In the place of in-class lectures and leading discussions, video lectures, sound lectures, and other materials will be provided. These are all available in the Readings (outside the textbook) and Video Lectures folder on the Course Information page in Blackboard. They are categorized in the "Week" sub-folder that follows the Course Schedule on this syllabus so that students can have a way to organize course material, hear explanations of concepts, and are provided with relevant examples (either historical, contemporary or hypothetical). Announcements posted on Blackboard will also be automatically e-mailed to students' accounts with reminders or updates about the class. Therefore, students should check their Lander e-mail accounts *daily* and Blackboard at least three times a week.

Students are also expected to keep up with major current events in international politics through periodic reading of [The New York Times](#). Other sources of news are encouraged such as (a) watching an evening news program, (b) reading news magazines in print or online, and (c) listening to [National Public Radio \(NPR\)](#). A global perspective can be retrieved from [BBC News](#) or [The Economist](#), and the United Nations also provides news and commentary through the [United Nations News website](#), or the [UN Documentation Centre](#). Another superb source for information on international organizations is [Northwestern University's library website](#). Other resources are available online and at the [Jackson Library](#). I will occasionally send e-mails to students' Lander e-mail accounts. Therefore, students must check their e-mail *regularly*.

ATTENDANCE

- Students are expected to look at all class materials on Blackboard (monitored by the professor), actively participate in online discussions at least *two times each week*, take quizzes by their deadlines, and turn in all assignments by their deadlines, and turn in the Final Exam during the deadline provided.
- Students are responsible for all coursework—video lectures, multimedia material, PowerPoint presentations, readings, websites, announcements, and assignments.
- After not participating in two full weeks of class, a student's final grade will be lowered five points per subsequent participation absence.
- After missing 15% of classes (4 classes or two weeks), a student's final grade will be penalized by a loss of two points off their final grade with each absence thereafter. *Students are responsible for keeping up with their absences.*
- Students who engage in behavior disruptive to the learning process will be asked to leave the classroom. Depending upon the nature of the offense, students may be required to see a member of the student affairs staff before returning to class. Any absence due to the obstruction of instruction results in a student counted *absent*.

LATE POLICY & MAKE-UP ASSIGNMENTS:

- Students are not allowed to take make-up exams *or* turn in assignments late without either (1) an excuse pre-approved by the professor or (2) an extraordinary circumstance such as an illness or family emergency. Students should make every effort to inform the professor about such circumstances *before* the day of the scheduled exam or when assignment deadline. In these causes, the burden of proof rests with the student, and the decision to give a make-up exam or accept a late assignment is within the professor's discretion.
- Essentially, this means that assignments **MUST** be turned in by the deadline.
- Written assignments will be collected in class, typically after the role is called.

SPECIAL EVENTS & SPEAKERS: Lander periodically offers special events and speakers discussing topics related to politics in general or specifically international politics. When events arise, I will make the class aware of them and may offer some *extra credit* points for response papers to the topics of discussion.

MY TEACHING PHILOSOPHY

International law and international organizations—especially the United Nations and courts involved in international law—are frequently in the news, but not adequately explained and understood. An appreciation for world history and knowledge about the actors and processes involved in the development of international institutions, regimes, norms, and law will build a greater understanding how global governance and world order has evolved. It is also very important to see and understand the role of NGOs in world politics, particularly humanitarian affairs and the workings of international business. I seek to create an environment in which students rigorously examine the readings and apply current events to course topics.

While reading assigned material, students should constantly ask themselves these questions:

- *What is the major theme or purpose of this writing?*
- *What is the argument and how compelling is it?*
- *What relevant historical events, concepts and information apply?*
- *How can the readings be related together?*

Lectures will be used to explain complex material and raise questions to consider, but I hope students will generously participate in discussions to provide new insights about how globalization works. Active learning can increase our general interest and understanding. With class discussions, I hope students will leave the course with the ability to think critically about the challenges faced by policymakers and apply the concepts we learn to make policy assessments and recommendations.

IMPORTANT DATES TO REMEMBER

- | | |
|--|--|
| ▪ Quizzes | Announced by professor |
| ▪ Panel reflecting on Dr. M.L. King | Fri., Jan. 17 at 5pm (paper due 1/21 in class) |
| ▪ Lecture by David Sanger of the <i>NY Times</i> | Mon., Jan. 27 at 5:30 (paper due 1/29 at 12) |
| ▪ Mid-Term Exam | Thursday, Feb. 20 |
| ▪ Paper on institution in intl. law due | Friday, Mar. 13, at 5pm |
| ▪ Paper on topic in intl. law due | Wed., Apr. 8, at 5pm |
| ▪ Online presentations posted on Blackboard | Apr. 13-18 |
| ▪ Final Exam | Thurs., Apr. 30, at 2pm |

Please feel free to ask me questions about assignments and expectations. Students should bring the syllabus and the day's required readings to each class—whether in person or via their computer.

COURSE SCHEDULE*

*Subject to change with prior notice by the professor.

(Bb) = posted on Blackboard (R) = on reserve in the Jackson Library
Bederman and Keitner = *International Law Frameworks*

The Course Schedule overviews the main topics we consider each week and all assigned readings.

PART I: FOUNDATIONS OF GLOBAL GOVERNANCE & INTERNATIONAL LAW**Week 1: Course Introduction; Overview of Global Governance**

Jan. 14 Syllabus Overview and Course Introduction

The U.S. Constitution and the relevancy of international law

Liptak, Adam (2012) “We the People loses appeal with some people around the world.” *The New York Times*. Feb. 7. A1. [[Web](#)]

Jacobson, Louis (2020) “If Donald Trump orders the bombing of Iranian cultural sites, would it be a war crime?” *Politifact*. Jan. 6. [[Web](#)]

PPT slides on the Constitution of the United States (Bb)

Jan. 16 Global Governance and its Challenges

Margaret P. Karns and Karen A. Mingst (2009) “The Challenges of Global Governance.” In *International Organizations: The Politics and Processes of Global Governance*. 2nd ed. Boulder, CO: Lynne Rienner. 3-33. [chapter 1] (Bb) (R)

Jan. 17 Panel entitled “Martin Luther King, Jr.: A Evening of Reflection” that features scholars talking about Dr. King’s connections to South Carolina
5:30-7:00pm in the Cultural Center Auditorium

***write up a two page reflection paper that is due Jan. 21 in class**

Week 2: The History and Theory of International Law

Jan. 21 Guest Speaker: Sophie Lee of the Asia Water Council in South Korea
“NGOs, Environmental Protection, Global Governance, and International Law”
Ms. Lee studied at Lander, spent a semester working for South Korea’s embassy in Washington, D.C., and how works in South Korea.

The Rule of Law and the History of International Law

Fukuyama, Francis (2011) “The Origins of the Rule of Law.” In *The Origins of Political Order: From Prehuman Times to The French Revolution*. New York: Farrar, Straus, and Giroux. 245-261. (Bb)

Bederman and Keitner, Chapter 1 – “Nature and History of International Law, 3-13

Jan. 23 The Legacies of the Peace of Westphalia and the International System of States
Peace of Westphalia [1648] (R) (Bb)
The Nuremberg Principles [1950] (Bb)
Convention on the Prevention and Punishment of the Crime of Genocide [1951] (Bb)

PART II: SUBJECTS & SOURCES of INTERNATIONAL LAW

Week 3: World Order and Society; Subjects of International Law

- Jan. 27** Lecture by David E. Sanger, National Security Correspondent for *The New York Times*, entitled “U.S. National Security Challenges Today”
5:30-7:00pm in Cultural Center Auditorium
****write up a two page reflection paper that is due Jan. 29 at noon***
- Jan. 28 Discussion about Mr. Sanger’s lecture
- How does Order Exist in World Politics?
Bull, Hedley (1977) *The Anarchical Society: A Study of Order in World Politics*. New York: Columbia University Press. chapters 1, 2, and 6.
(Bb) (R)
- Subjects of International Law: States
Montevideo Convention [1933] (Bb)
- Jan. 30 Subjects of International Law: States and Non-State Actors
Bederman and Keitner, Chapter 6 – “States: Identity, Recognition, and Succession,” 83-96
Bederman and Keitner, Chapter 8 – “International Organizations,” 113-124
- Recommended readings on NGOs:*
Mathews, Jessica T. (1997) “Power Shift: The Rise of Global Civil Society.” *Foreign Affairs*. Vol. 76 (January/February). 50-66. (Bb)
DeMars, William E. (2005) “Your NGO Starter Kit.” In *NGOs and Transnational Networks: Wild Cards in World Politics*. London: Pluto Press. 6-33.(Bb)

Week 4: Subjects and Sources of International Law

- Feb. 4 Subjects of International Law: Individuals
Bederman and Keitner, Chapter 9 – “Individuals in International Law,” 125-139
Universal Declaration of Human Rights [1948] (Bb)
- Feb. 6 Sources of International Law
Statute of the International Court of Justice (Bb)
Third Restatement [Foreign Relations] § 102 (Bb)
Vienna Convention on the Law of Treaties (VCLT) [1969] (Bb)

Week 5: The VCLT and the International Military Tribunal at Nuremberg

- Feb. 11 Treaties and Customary International Law
Vienna Convention on the Law of Treaties (VCLT) [1969] (Bb)
- Feb. 13 The International Military Tribunal at Nuremberg
Review The Nuremberg Principles [1950] (Bb) from Jan. 21
Watch “Nuremberg: Tyranny on Trial” (The History Channel, 1995)
For more info., see the website of the PBS documentary [here](#).
Check out documents at https://avalon.law.yale.edu/subject_menus/imt.asp

Week 6: The Legacies of Nuremberg

Feb. 18 Discussion about the Nuremberg Tribunal and its legacies
Review for the Mid-Term Exam

Feb. 20 **Mid-Term Exam**

PART III: TREATIES, CUSTOM, and CASES of INTERNATIONAL LAW

Week 7: Treaties, Custom, General Principles, and Courts' Decisions

Feb. 25 Treaties and Customary International Law
Bederman and Keitner, Chapter 3 – “Treaties,” 27-44
Bederman and Keitner, Chapter 2 – “General Principles and Customary International Law,” 17-26

Feb. 27 General Principles, Court Decisions, and Opinions of Scholars
Bederman and Keitner, Chapter 2 – “General Principles and Customary International Law,” 15-17
Bederman and Keitner, Chapter 4 – “Other Sources and Evidence,” 45-56

*****Spring Break – no classes Mar. 2-6**

Week 8: Analyzing Important Cases in International Law

Mar. 10 General Principles, Court Decisions, and Opinions of Scholars
Bederman and Keitner, Chapter 2 – “General Principles and Customary International Law,” 15-17
Bederman and Keitner, Chapter 4 – “Other Sources and Evidence,” 45-56
A Case Concerning Sources of International Law
The Paquete Habana and *The Lola* [U.S. Supreme Court] (Bb)

Mar. 12 A Case Concerning Sources of International Law, Part II
The Paquete Habana and *The Lola* [U.S. Supreme Court] (Bb)
Cases Concerning Individuals and Jurisdiction, Part I
Harry Roberts Claim [*United States v. Mexico*, heard before the General Claims Commission] (Bb)
*****Papers on an institution in intl. law due by Mar. 13 at 5pm**

Weeks 9 and after are conducted online in Lander University Blackboard

Week 9: Analyzing Intl. Law Cases, part 2; Law School and the Practice of Law
Monday, Mar. 16 – Friday, Mar. 20

Cases Concerning Individuals and Jurisdiction, Part II
The LaGrand Case [ICJ] (R) (Bb)
See video lectures

Guest Speaker: Ryan E. McNulty '13, Attorney with Kirkland & Ellis in Houston on “Law School, Practicing Law, and International Law.” **See video interview**

Mr. McNulty graduated from Lander with a B.S. in political science. He played baseball and studied in Washington, D.C. for a semester, working for the Heritage Foundation. He earned a law degree from Georgetown.

Week 10: Human Rights and Global Migration

Monday, Mar. 23 – Friday, Mar. 27

Cases Concerning Individuals and Jurisdiction, Part III

United States v. Alvarez-Machain [U.S. Supreme Court] (Bb)

see video lecture

Understanding Collective Security, Human Rights, and Migration

Charter of the United Nations [1945] (Bb)

see video lecture

Bederman and Keitner, Chapter 10 – “Human Rights and Global Migration,” 143-168

see video lecture and document lecture

Current Examples of Human Rights Troubles

Beaubien, Jason (2018) “[Amid Migrant Crises, Nations Flout International Law on Refugees.](#)” National Public Radio. July 20.

Gringlas, Sam. (2019) “[Myanmar’s Suu Kyi denies Charges of Genocide Against Rohingya Minority.](#)” National Public Radio. Dec. 11.

PART IV: CONTEMPORARY CHALLENGES IN INTERNATIONAL LAW

Week 11: The United Nations, Laws of War, & Challenges to Global Governance

Monday, Mar. 30 – Friday, Apr. 3

United Nations 101

PPT Slides on the United Nations and Global Governance (Bb)

see narrated PPT slides

The Laws of War and the Prevention of Atrocities

Bederman and Keitner, Chapter 16 – “Laws of War,” 251-262

see document and/or video lecture

Power, Samantha (2019) *The Education of an Idealist: A Memoir*. New York: Dey St./ William Morrow. 118-130, 133-143. 341-358, 367-390. (Bb) **see video lecture**

Human Rights Watch, “[The Children of Syria](#)” [overview of this conflict]

Week 12: Environmental Protection, Public Health, Cybersecurity, & Inequality

Monday, Apr. 6 – Friday, Apr. 10

Environmental Protection and International Law

Murphy, Sean (2006) “International Environmental Law.” In *Principles of International Law*. Toronto: Thomson/West. 369-403. (Bb)

see video lecture

Bodansky, Daniel (2019) "[The Legal Evolution of the Climate Change Regime: Past, Present, and Future.](#)" (Oxford podcast)

or

Oxford's Public International Law Part III Lectures "[Climate Change and the Rule of Law](#)"

Public Health, Cyberspace, Global Inequality

Bederman and Keitner, Chapter 21 – "Contemporary Challenges," 331-338 **see video lecture**

American Society of International Law [ASIL] (2020) *Behind the*

Headlines podcast: "[Episode 19: Coronavirus and the International Law of Epidemics](#)"

*****Papers on a topic/issue in intl. law due by Apr. 8 at 5pm**

Week 13: Student Presentations

Monday, Apr. 13 – Friday, Apr. 18

Students' Oral Presentations are posted on Blackboard

Students have the ability to use a range of programs to build a presentation, e.g. PowerPoint, Prezi, YouTube, video talks, etc. More details will be forthcoming...

Week 14: The Future of International Law

Monday, Apr. 20 – Friday, Apr. 25

Listen to any *two* of the following podcasts

Litt, Robert (2019) *Behind the Headlines*, Episode 11: "[The Wisdom of Gathering Intelligence: Privacy and Surveillance.](#)" (ASIL podcast)

Raj Singh, Shannon (2020) "[The Duty to Prevent Atrocity Crimes: Operationalizing State Obligations.](#)" (Oxford podcast)

Bellinger, John (2019) *Behind the Headlines*, Episode 5: "[The 'Unmaking' of Treaties.](#)" (ASIL podcast)

Pryce, Jeff (2019) *Behind the Headlines*, Episode 9: "[Nuclear Arms Control and Stability in a Post-INF Treaty World.](#)" (ASIL podcast)

Final Exam Review

see video lecture and study guide

FINAL EXAM

Apr. 30

Final Exam (a take home exam will be due at 4pm on this date)